

The Sheikh Jebrael Geha Memorial Trust Fund

Based on your request, we, at BHS, are glad to provide you with a letter that clarifies how we select the students who are meant to benefit from your annual donations.

Each year a considerable number of students receive generous donations from your foundation. The school is entrusted to select the names of these students, and it takes into consideration certain criteria that help in determining who is mostly in need for such contributions to enable that child to receive a decent and elite education.

To be eligible:

- 1) the child must come from a family who are in dire need of financial support.
- 2) If number of children, who are eligible under point 1, exceeds the amount of funding received by the foundation then the next criteria will be applied:
 - a. Children who are well-behaved and demonstrate high morals
 - b. Those who show persistence in their work and determination to achieve excellent results.

From 2014 when you first helped fund these scholarships, the tuition for over 250 students in need has been paid for in full or assisted by your generous gifts.

In 2015-2016, the school received in total \$28,616.99. This money was applied to 6 scholarships (\$1,000 each) with the remaining funds, being \$22,616.99, applied to furnishing the science labs with the necessary items that make the learning process efficient and productive. Previously, the labs lacked the equipment needed to provide the students with proper understanding of the theoretical materials tackled in class. These items, used in the biology, chemistry, and physics labs, were purchased from the funds your foundation donated and schools fees paid. The extensive purchases are listed below:

A blue ink signature is written over a circular blue stamp. The stamp contains the text 'Bishmizzine High School Lebanon' and 'مدرسة بشمزين العالية' in Arabic. There is also some Arabic text at the bottom of the stamp.

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| <ul style="list-style-type: none"> • Bottles • Burettes • Reflux condenser 24/29 • Tubes for condenser • Pestle • Mortar • Flasks, flat bottom, Pyrex • Volumetric flask Pyrex • Funnel • Pipettes, one mark • Pipettes graduated • Pipette filler • Pipette rack • Pipette stand • Flat bottom flask, 250ml • Condenser, air 24/29 • Still head adapter 24/29 • Cone screwhead Adapter 24/29 • Thermometer • Receiver adapter • Hot plate with stirrer • Compact centrifuge + Rotor 12*15 ml • pH meter • Electrolytic water decomposition Hoffman voltmeter • Reversible pendulum • Inclined plane • Noix avec pince + tige et support | <ul style="list-style-type: none"> • Supports elevateurs • Chronometer table • Eprouvettes graduees • Electronic balance • Bruleur a cartouche + tripod • Barreaux aimantes • Thermometer agitateur + multimeter thermometer • Kit modeles moleculaires • Fioles Erlenmeyer wide neck 250 ml • Bechers DURAN • Fioles Jaugees • Entonnoir en verre • Pipettes graduees • Goupillons ety brosses • Spatules cuillere • Lunettes • Oscillations forcees • Table etudes des forces • Etude statique et dynamique de torsion • Etalonnage d'un resort • Stroboscope • Air table • Archimedes' principle • Vase communicant • Magnetic field demonstration set | <ul style="list-style-type: none"> • STM magnetism • Geometrics optics with ray box reflexion • Basic set optics • Diffraction • Magnetic collection • Magnetic table • Bobine de Helmutz • Bobine a flux maximal • Circuit Rlc intedre • Self variable • Solenoid • Rail de Laplace • Experience PV = constant • Mobile Cassy • Combi B sensor • Power supply • Single power supply • Rheostat • Dynamometer 2.5 N • Dynamometer 2 N • Tableau classification elements • Precision metal rail • Pair of feet • Rail connector • Laser • Peau de chat • Ensemble electrostatique |
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In 2018-2019, and due to the increase in the number of registered students in the preschool department, the school was obliged to open new classes to cater for this increase. Mainly the school had two sections perclass (KG 1, KG2, AND KG3); however, starting this academic year, the school had to build extra rooms. With the addition of the foundation's generous donation of \$25,049.20, we were able to add an annex to the preschool department allowing each class to have its own learning area.

In 2019-2020, The school was materially affected by the Covid-19 pandemic. From the pandemic an economic crisis evolved where families could not afford to pay school fees. This made it difficult for the school to provide teachers and to move from typical methods of teaching to innovative ones. The school had to update its resources to move to online teaching. The foundation's generous donation of \$115,328.02 enabled the school to buy new software and renew already bought software. The licenses for the smart boards and online agenda application were renewed, and then we were able to purchase other programs mainly Google classroom platform. Without this, the learning process and the school would not been able to continue its mission of educating children.

